Center for the Study of Women in Society · University of Oregon

Acting Director Praises Center’s Collaborative Model

I leave the acting director position at CSWS with much appreciation for the uniqueness and importance of the center, its fine staff, its executive committee, and all the UO and community affiliates who contribute so much to its work.

Why is CSWS so important and unique? There are many reasons, but three stand out for me. One is the collaborative work ethic of the center—CSWS forms partnerships with a range of campus departments and organizations and local, national, and international organizations to get things done. Another is the breadth and interdisciplinary character of the scholarship CSWS produces and facilitates. Thirdly, at a historical moment when much academic research narrows and compartmentalizes our ability to understand the world, CSWS is expanding the horizons of knowledge. An example is the recent trip Reclaiming the Past RIG members Stephanie Wood and Judith Musick took to Mexico with James Fox, head of Special Collections, Knight Library. Their purpose was to establish relationships with archives containing primary sources on gender in early Meso-America and to explore ways these materials, now accessible only locally, could be made available to more people. Another example is the Women, Disability, and International Development event CSWS cosponsored with Mobility International USA and other campus units (including the International Studies Program, Yamada Language Center, Center on Diversity and Community, Disability Services, College of Education, and Division of Student Affairs).

CSWS is also special in its commitment to spreading boundary-breaking knowledge beyond the confines of the university. At a time when much academic scholarship seems less connected to people’s lives, a perception that works to the detriment of the university’s position in the state, CSWS is working to disseminate its research to the wider public. Through the Road Scholars program, CSWS researchers make presentations on topics from the history of child adoption to cultural preservation in native communities before audiences all over Oregon. In addition, the CSWS Policy Matters series has recently published monographs on the state of Oregon’s families, welfare reform, and medical abortion policies and women’s health.

A final quality that makes CSWS distinctive is that it is an engaging, humane, and invigorating organization in which to work. As a sociologist who has studied people’s paid jobs in various parts of the world, I know that such workplaces are more and more the exception rather than the rule. I depart CSWS with many thanks to all the folks who are the heart, soul, and brains of CSWS and whose daily efforts make all of our lives, and the world we live them in, better.

—Warmly, Linda Fuller

We at CSWS will miss seeing Linda on such a regular basis. We thank her for her leadership, energy, and commitment, and are happy that she will continue working as an active affiliate of the center and as a member of the executive committee.
Medical or drug-induced abortion could change the landscape of abortion practice in the United States, but political and legal barriers continue to threaten women’s access to medical abortion services in the U.S. The Federal Drug Administration (FDA) approved the drug mifepristone in September 2000, but the number of new abortion providers has not increased dramatically and access to historically underserved areas remains limited.

*Understanding Medical Abortion: Policy, Politics, and Women’s Health*, by S. Marie Harvey, Christy A. Sherman, Sheryl Thorburn Bird, and Jocelyn Warren, reviews the history of FDA approval of mifepristone in the U.S. and explains the medical regimens involved in drug-induced abortions. The authors want to increase public awareness and understanding of the safety of medical abortion as demonstrated by medical and public health research. “Misinformation about medical abortion spread by anti-abortion forces has prevented legislators and policy makers from providing women access to this safe and effective medical procedure,” says Marie Harvey, head of the Research Program on Women’s Health at CSWS. The authors recommend that legislators and policymakers—who could have a significant impact on the accessibility and acceptability of medical abortion—support the development of national media campaigns to inform women about the availability, safety, and effectiveness of medical abortion. They also outline the numerous challenges that exist for those health care professionals who wish to begin to offer medical abortion services and offer recommendations to overcome these obstacles.

The volume has been sent to more than 200 prochoice legislators and over twenty national and regional institutes and associations for reproductive health research, education, and awareness. Medical Students for Choice will distribute it at their annual meeting. The National Abortion Federation (NAF) has requested copies for the Medical Abortion Education Project (MAEP). MAEP is a consortium of prochoce organizations and physician groups whose goal is to increase awareness of medical abortion among health care providers. The volume will be used to familiarize providers with barriers to medical abortion provision, including restrictive laws and other issues specific to initiating new medical abortion services.

CSWS Cosponsors MIUSA Celebration

A lively group gathered on February 19 to view the award-winning video *Loud, Proud, and Passionate*, which documents the first international leadership institute for women with disabilities. Mobility International USA (MIUSA), founded twenty-one years ago in Eugene, sponsored this groundbreaking 1997 conference and produced the video. MIUSA also recently released the second edition of *Loud, Proud, and Passionate: Women with Disabilities in International Development*. The book includes pieces by more than twenty-five disabled women from around the world who are leaders in their communities. It also includes catalog resources for accessibility and leadership projects. There are 300 million women with disabilities throughout the world; 80 percent of them are in developing countries. According to MIUSA cofounder and executive director Susan Sygall, MIUSA is at work to change how disabled people are viewed globally—from paradigms that often want to make disabled people more like abled people to a human rights paradigm that promotes equal rights for people with disabilities, including access to credit and micro-enterprise. MIUSA has worked with women and international organizations in more than eighty countries and will host the second International Women’s Institute on Leadership and Disability in September in Eugene with delegates representing over twenty countries. To learn more about MIUSA and the UO spring term 2003 course, INTL 410/510: Global Perspectives on Disability, directed by Sygall, or to order MIUSA publications, see the website at www.miusa.org or e-mail info@miusa.org.
CSWS Spring Calendar

**Wednesdays at Noon**

Noon–1:00 p.m., Jane Grant Room, 330 Hendricks Hall, University of Oregon

For more information, call CSWS, (541) 346-5015.

**April 16** “Adolescent Mothers’ Psychosocial Development: Implications for Parenting,” Marcy Chamberlain Hunt-Morse, graduate student, counseling psychology

**April 23** “Commercial Cinema and the Construction of Gendered Modernities in Colonial and Post-Colonial East Africa, 1920–70,” Laura Fair, associate professor, history

**May 7** “An Evening with Dead Whiteness: Adrienne Kennedy and the Return of the Southern Repressed,” Linda Kintz, professor, English

**May 28** “The Play of Narrative in Performance: Autobiography in the Contemporary Dance Solo,” Sherrie Barr, associate professor, dance

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**CSWS Scholars on the Road**

Road Scholars, the new CSWS Oregon communities public lecture program, is underway! Events were held recently at the Hillsboro Library Shute Park and Tanasbourne Branches, at Mt. Hood Community College in Gresham, and at Linn-Benton Community College in Albany. Presenting were CSWS associates and affiliates Barbara Altmann, associate professor, Romance languages; Jan Emerson, research associate, CSWS; Elizabeth Reis, assistant professor, women’s and gender studies; and Stephanie Wood, research associate, CSWS.

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**UPCOMING ROAD SCHOLAR PRESENTATIONS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>April 17</td>
<td>6:30–8:00 p.m.</td>
<td>Cedar Mill Community Library</td>
<td>“A Poetry of Science: The Life and Works of Hildegard of Bingen”</td>
<td>Jan Emerson, research associate, CSWS</td>
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<tr>
<td>May 14</td>
<td>7:00–8:30 p.m.</td>
<td>Lake Oswego Library</td>
<td>“Frida Kahlo: Mexican Artist—World Icon”</td>
<td>Stephanie Wood, research associate, CSWS</td>
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<tr>
<td>May 15</td>
<td>6:30–8:00 p.m.</td>
<td>Cedar Mill Community Library</td>
<td>“Frida Kahlo: Mexican Artist—World Icon”</td>
<td>Stephanie Wood, research associate, CSWS</td>
</tr>
<tr>
<td>June 12</td>
<td>6:30–8:00 p.m.</td>
<td>Cedar Mill Community Library</td>
<td>“Into Our Own Hands: The Women’s Health Movement in the United States”</td>
<td>Sandra Morgen, director, CSWS</td>
</tr>
<tr>
<td>June 24</td>
<td>1:30–3:00 p.m.</td>
<td>OASIS at Meier and Frank, Valley River Center</td>
<td>“A Poetry of Science: The Life and Works of Hildegard of Bingen”</td>
<td>Jan Emerson, research associate, CSWS</td>
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Plans are in the works for more Road Scholar events at the Bend, Cedar Mill, Corvallis, and Philomath libraries as well as the Portland First Unitarian Church and the Eugene-Springfield OASIS Adult Education Programs. See the CSWS website at <http://csws.uoregon.edu/> for exact dates, times, and locations. If you are interested in learning more about the Road Scholars program, or if you know of an organization that would like to receive a Road Scholars catalog, email or call Jan Emerson, jemerson@oregon.uoregon.edu or (541) 346-2263.


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**Teaching and Tea**

4:00–5:30 p.m., Jane Grant Room, 330 Hendricks Hall, University of Oregon

For information, contact Jan at jemerson@oregon.uoregon.edu or (541) 346-2263.

**April 10** “Silence Comes of Age,” Gina Psaki, professor, Romance languages

**May 13** “Poster Girls of the Middle Ages,” Barbara Altmann, associate professor, Romance languages
Social Sciences Feminist Network RIG

Joc xxxx, professor emerita, sociology

The idea for the Social Sciences Feminist Network (SSFN) began when some sociology graduate students gathered at the coast for a discussion of feminist theory. They discovered that they knew little about each other and were isolated in individual worlds of academic work. Fortunately, CSWS was there to provide them with support and encouragement to form a RIG. The SSFN has been very successful, showing what terrific organizers and dedicated feminists the graduate students are. The interdisciplinary graduate student conference made visible much of the fascinating feminist research going on at the UO. The retreats have been a rare experience for me, a time to talk and think with students in nonhierarchical ways that are not possible in ordinary faculty-student interactions.

Exxx Crowxxx-Tuefferd, sociology

Participating in the Social Science Feminist Network has been a wonderful experience! In particular, the writing group has been a major source of academic and social support for me. The women involved in the RIG are amazing and inspiring. Interacting with them has allowed me to make progress in my program of study since I see this as a form of mentoring by my peers.

Sandra Ezquerra, sociology

The SSFN has meant for me from the beginning a different way of understanding social sciences and academia. It is a platform not only where feminist research is done but also where we see and understand the world from a feminist perspective. Our goals are to support each other’s work and to create a nurturing environment where everyone can feel free and comfortable to share and exchange scholarship.

Roxanne Gerbrandt, sociology

In spring of 2000 several sociology graduate students took a Gender and Organization class from Professor Joan Acker. The class was so fabulous and Joan posed so many intriguing questions that we collectively decided that it could not end! The SSFN RIG has now expanded to include all the social science disciplines. Through the RIG I have learned to understand and appreciate many new fellow academics, both professionally and personally. I can’t imagine getting through graduate school without them!

Kari Marie Norgaard, sociology

Working with the Feminist Social Sciences Network has been one of the most positive aspects of my education at the UO. Participating in the writing group has given me valuable support on conference papers, job talks, and dissertation chapters. Informal interactions and discussions have allowed me to make sense of many of my difficult experiences as a woman in the academy in a supportive and constructive way. I have walked away from every retreat and group meeting amazed that we have created such an effective and nurturing forum.

Erin Crowley-Tuefferd, sociology

Participating in the Social Science Feminist Network has been a wonderful experience! In particular, the writing group has been a major source of academic and social support for me. The women involved in the RIG are amazing and inspiring. Interacting with them has allowed me to make progress in my program of study since I see this as a form of mentoring by my peers.

CSWS FUNDS NEW RESEARCH INTEREST GROUP

The Feminist Philosophy RIG critically examines differing conceptions of socio-historical subjectivity and various ways in which women have been excluded from cultural and political representation, looking specifically at modern philosophies of identity and personhood in order to assess their roles in modern political agenda.

Contact Stacy Keltner (skeltner@darkwing.uoregon.edu), Roxy Green (rgreen@darkwing.uoregon.edu), or Dana Berthold (danab@darkwing.uoregon.edu), philosophy.
Kudos!

Barbara Altmann, Romance languages, in collaboration with Deborah McGrady of Tulane University, has edited Kristine de Pizan: A Casebook (Routledge, 2003).

The ASUO Women’s Center and the Office of Student Life have been awarded $186,000 from the federal Department of Justice to be used toward efforts to end violence against women on the UO campus.

Carol Ann Bassett, journalism and communication, published A Gathering of Stones: Journeys to the Edges of a Changing World (OSU Press), a collection of personal narratives about traditional cultures and the environment from around the world.

Gaylene Carpenter, associate professor, arts and administration, was invited to moderate and present “An Inside Track to Higher Education in the Events Industry” at the November International Festivals and Events Association conference in Louisville. She also published “Leisure Behaviors and Perceptions When Mid-Life Death Is Imminent: A Case Report” in the Journal of Park and Recreation Administration.

Barbara J. Cook, English GTF, has edited and contributed to Linda Hogan: Critical Perspectives (University Press of Colorado, 2003).

Andrea Coukos, sociology, was one of four finalists for the 2002 Graduate Teaching Fellows’ Teaching Award and presented “Play, Performance, and Sacred Action: Psychoanalytic Sociology and Experiential Religiosity,” at the 2002 annual meeting of the Society for the Scientific Study of Religion in Salt Lake City.


Ce Rosenow presented “Cultural Translation: The Example of Ernest Fenollosa and Meiji Japan” at the Western Humanities Association conference at the University of California, Irvine, in October and “Ernest Fenollosa and the Arts of Japan” at the Modern Language Association conference in New York in December.


Sarah McFarland Taylor, English, presented a paper at the 2002 Western Literature Association conference titled “Of Bears and Women: The Gendering of Nature in Arctic Dreams,” which examines the perpetuation of gender stereotypes in Barry Lopez’s work and the implications of such methods of representation.


Naomi Zack, philosophy, published Philosophy of Science and Race (Routledge, 2002).
By Judith Musick, CSWS associate director and Feminist Humanities Project director

If I were to fully describe the heart of the successful collaboration that we, in the Feminist Humanities Project, have experienced, I would certainly focus on the intellectual passions and friendship we share as well as the common challenges we face. But it is also animated by the opportunities we have had to travel together to England and, more recently, to Mexico.

I will not soon forget our first day in Mexico, a Sunday. Stephanie Wood, CSWS research associate, James Fox, head of Knight Library Special Collections, and I were taken to Teotihuacan—the giant pyramids outside of Mexico City. After a couple of hours of hiking through the breadth of this complex of archeological and cultural treasures, in the hot sun, James and Stephanie decided to climb the Pyramid of the Sun. I found a small patch of shade and admired (not, envied) their ascent.

How many steep and difficult steps were there? Stephanie can't remember but I think it must have been at least a couple hundred. Mind you, we started at an elevation of 10,000 feet! When they got to what I thought was the top, James and Stephanie disappeared from sight. They told me, and I have the photographic record, that they then ascended another altar-like tier, the highest point of the pyramid, where James moved quickly to the center and raised his face and arms to the sky.

A moment in our collaboration—one distinctly different than the hurried coffees, meetings, work sessions, proposal writing and rewriting, that preceded our research trip and the extremely fruitful visits to Mexican archives that followed.

As a librarian and archivist, James brings a crucial perspective to our multidisciplinary project of historians, literary scholars, and social scientists. We need his technical help if we are to create fully accessible virtual libraries of historical material that were created by or describe women in Medieval Europe or precolonial Mesoamerica. James and his colleagues and predecessors in Special Collections have been partners with CSWS since we began.

It was Ed Kemp who, as the head of Special Collections in 1980, identified and nurtured the potential gift that became the financial base of CSWS—the William Harris gift. Ed had a genuine commitment to the entire university according to...
James. He worked especially hard to build the library’s collections of women writers and political figures. James, as did Ed Kemp, Frazier Cox, and Bernie McTeague before him, recognizes that the library has a role in helping to support and build the research centers that actually use the collections that have been developed.

James believes that collaboration with faculty members and with programs such as our Feminist Humanities Project is vital: “Libraries can’t exist alone. We need to partner in order to define direction.” There was, he says, “a golden age for special collections when people were giving stuff away. If you had a vision, you were only limited by your willingness and ability to work hard. . . . it’s different now . . . collecting material requires so much traveling that the library’s budget [alone] can’t sustain it.”

Working with faculty members helps to define priorities, and with projects such as ours, to potentially spread the cost of material acquisition and processing to multiple funding sources. With scarcity of funds, we support the research mission of the university by creating partnerships with many stakeholders, each contributing small amounts of money.

Our trip to Mexico was an example of this pooling of resources. We were well received by the heads and senior staff of all the archives we visited, and each promised cooperation and permission for us to put digital facsimiles of their holdings into our web-searchable database. James’ presence added to our credibility and informed our discussion. It was also an opportunity for James to initiate efforts to organize a joint meeting of Mexican and U.S. archivists and librarians in 2005.

FHP’s focus on creating digital research tools and virtual collections of material coincides with what James sees as the library of the future. He believes that while in the past, a library’s prestige was built upon that which it physically owned, the library of the future is much more of a portal to library holdings worldwide.

The character of our longtime partnership is changing. What began as a generous introduction to a donor and continued for many years as a series of grants from CSWS to the library to help develop collections or mount special exhibits—such as those dedicated to Jane Grant and to Northwest women writers—is now emerging as a deeper collaboration in which staff from each are engaged in jointly identifying areas of research and system development.
Project Updates

FEMINIST HUMANITIES PROJECT

FHP Director Judith Musick and Coordinator Stephanie Wood traveled with James Fox, director of Special Collections at the Knight Library, to Mexico last November to meet with archivists and build collaboration for our Gender in Early Mesoamerica online, searchable database that we are working to improve and expand. Various agreements with Mexican national, provincial, and private archives are taking shape while we seek outside financial backing for the renovation. FHP has been invited back to the University of Tlaxcala, Mexico, in May to expand undergraduate and graduate student participation in this exciting international endeavor.

Meanwhile, FHP has continued to produce a number of new or enhanced digital teaching units on topics of gender in history from the Middle Ages through the twenty-first century, and our Reclaiming the Past RIG has been very active presenting works-in-progress and discussing joint readings.

WOMEN IN THE NORTHWEST

The CSWS Welfare Research Team recently produced a new policy brief demonstrating that higher levels of education lead to higher earnings, higher rates of employment, and lower rates of poverty for low-income families in Oregon. In response to pending state legislation, the team performed more intensive analysis of data from their study of welfare restructuring in Oregon. Representative Deborah Kafoury (from the Portland area) and other advocates have submitted a bill to the legislature that would allow some TANF recipients to count the pursuit of post-secondary education toward their mandated work requirement. On behalf of the research team, Sandra Morgen presented the new findings before the House education subcommittee hearing on the “Parents as Scholars” bill in mid-February.

RESEARCH PROGRAM ON WOMEN’S HEALTH

Marie Harvey, director of the Research Program on Women’s Health, and colleagues received funding from the National Institutes of Health to study women’s attitudes toward the diaphragm as a potential method of human immunodeficiency virus (HIV) and sexually transmitted disease (STD) infection prevention. Acquired immune deficiency syndrome (AIDS) has increased dramatically among U.S. women, as has the proportion of women with AIDS who are infected via heterosexual contact. Women need “female-controlled” HIV prevention methods that they can use without their male partner’s knowledge and cooperation. In September 2002, Harvey was invited to attend the “Diaphragm Renaissance,” where scientists presented evidence that the cervix is a site of particular susceptibility to HIV-STD acquisition. The diaphragm (an internal barrier device) was touted as a possible candidate for a female-controlled method that could reduce the risk of HIV-STD acquisition. Research suggests that this method is effective in preventing some STDs and has advantages over other female-controlled methods. Finally, and perhaps most important, the William and Melinda Gates Foundation has funded a randomized, controlled trial among 4,500 women in Zimbabwe and South Africa to test the safety and effectiveness of the diaphragm against HIV infection. This study is the first of its kind, and its findings will have profound implications. If the diaphragm is found to be efficacious in preventing HIV, we will need to know if women will actually use this method, and if so, under what circumstances? Our study addresses these and other issues directly tied to product use—issues that will ultimately affect not only the efficacy of the diaphragm, but also the promotion and dissemination of this “old fashioned” method.
**In the Wake of Welfare Reform: The Work Continues**

The University of Oregon Press and the Wayne Morse Center for Law and Politics sponsored a fall book signing event to celebrate the release of *Work, Welfare and Politics: Confronting Poverty in the Wake of Welfare Reform*. Co-editors Sandra Morgen, CSWS director and professor of sociology, and Joan Acker, CSWS associate professor of sociology, discussed the book’s findings in light of November’s election results. Also presenting was Margaret Hallock, director of the Morse center, who has since taken leave to serve as senior policy advisor to Oregon Governor Ted Kulongoski. CSWS and the Morse center share many common research interests and goals, not the least of which is to pursue research on issues facing Oregonians and to bring research-informed knowledge to policy makers and the general public. “Collaboration is one of the hallmarks of the mission of CSWS,” says Morgen, “and this collaboration proved fruitful for both centers as we pooled our research expertise and resources.” Acker says the authors continue to follow welfare reform legislation closely: “The present bill in Congress to reauthorize the 1996 ‘reform’ will make it more difficult for families to get assistance and force poor single mothers into forty-hour-per-week jobs regardless of the needs of their children. This is not reform, it is family destruction.”

Responding to recent government findings that Oregon’s hunger problem is the worst in the nation, Food for Lane County Assistant Director Jessica Chanay, also on the evening’s panel, says, “Most are surprised to hear Oregon leads the nation for its high percentage of hungry citizens. That’s because hunger is largely a hidden problem. Low-income families, seniors, and disabled citizens are immersed in everyday struggles to pay rent, utilities, childcare, and other basic living expenses. People show up at the food bank tired and demoralized, sometimes malnourished, wondering how they’re going to keep food on the table for the whole month. The opportunity for them to share what is happening in their lives is rare. We appreciate the work CSWS has done to bring light to the consequences of welfare reform and its effects on the working poor.”

Representing the UO Press was Diana Wells: “UO Press is proud to have published this important work on welfare reform. *Work, Welfare and Politics* is especially timely in light of recent economic and political developments in Oregon and throughout the nation. We have enjoyed our collaboration with both the editors and CSWS, and are pleased that universities are adopting the book for their courses on labor, welfare politics, and women’s studies.”

**A Fond Farewell and a Hearty Welcome!**

Lin Reilly was CSWS accountant and grant administrator for six years. “Working at CSWS allowed me to interact with faculty members and graduate students across campus and to grow personally and professionally, and I felt appreciated for my contribution to its mission.” Lin recently transferred to the Office of Research Services and Administration to work as a sponsored projects administrator.

CSWS welcomes Peggy McConnell, who was recently hired to provide accounting, administrative, and organizational support, including internal and external grant administration. Peggy moved to Eugene last summer from Klamath Falls, where for the past four years she was program coordinator for SPOKES, Unlimited, an independent nonprofit advocacy center for people with disabilities. Previous to that, Peggy worked to end violence against women at the Klamath Crisis Center, serving several years as a volunteer and then as director from 1990–95.
CSWS Support Makes a Difference!

We recently interviewed CSWS Affiliate Jennifer Freyd, psychology, on her research and her association with CSWS:

Q: What is your research area?
A: My research focuses on the psychology of trauma and bridges traditionally separate areas of psychology (including cognitive, developmental, social, and clinical psychology). My students, colleagues, and I are conducting laboratory and survey research with adults and children to investigate predictions made by “betrayal trauma” theory (Freyd, 1996). The theory addresses motivations for, and cognitive mechanisms resulting in, dissociation, unawareness, and amnesia for interpersonal violations, especially childhood abuse.

I am involved in numerous empirical studies, writing projects, and public education projects. One empirical study we are running now is “Child abuse and health: an intervention,” funded by the Northwest Health Foundation. Other current studies look at the impact of emotional abuse, at teachers’ experience with child abuse in their classrooms, and of cognitive processing consequences of traumatic experience.

Q: What are its gender aspects?
A: The kind of trauma we are most interested in, betrayal trauma, is highly gendered. In a study recently completed with Lewis Goldberg (professor emeritus in psychology at the UO and senior scientist at Oregon Research Institute) we found that while men and women have overall similar levels of exposure to trauma, the nature of the trauma is quite different. Men are more likely to be exposed to traumas that are terrifying but relatively low in interpersonal violation. Women in contrast are more likely to be exposed to traumas that are very high in betrayal, such as attack by a close other. . . . As far as I know I am the first to conceptualize the primary gender exposure effect in terms of betrayal.

Controversies around memory for trauma have been consistently gendered. My colleagues and I have written about societal values and attitudes that have colored people’s understanding of abuse and memory for abuse.

Q: Which CSWS grants did you receive and what were the results?
A: Directly I received a 1997–98 $6,000 research grant for “Adaptive Blindness for Abuse in Dependent Relationships,” and in 1998 CSWS cosponsored the Meeting on Trauma and Cognitive Science with the UO Institute of Cognitive and Decision Sciences and the Department of Psychology.

CSWS support continues to make a huge difference to my research. The 1997–98 grant allowed me to continue my projects while I was between outside funding and allowed me to explore new directions. The 1998 conference grant helped produce not only an exciting conference but led to a published volume. Also it’s great for my students to have CSWS funding. It makes all the difference!

Q: Does your research have an impact on women’s lives?
A: Yes, definitely. I constantly receive e-mails and letters from individuals who were abused or are trying to avoid abuse who have found my work relevant. While both men and women write to me, the number of women correspondents is much greater. I believe this is because women are more likely to be exposed to the sort of trauma I study, betrayal trauma.

Q: Will you continue to focus on gender?
A: I teach psychology of gender. I teach psychology of trauma. I research trauma. These are all gendered issues. I’m passionate about social justice. . . . I cannot imagine moving away from the topic in my lifetime. I have a dream that some day it may not be a topic that has as much to study because gender roles will have diminished so much that there is just less going on, but that is a dream for my grandchildren.

You can view Jennifer Freyd’s website at http://dynamic.uoregon.edu/
A more complete text of this Interview will be available at http://csws.uoregon.edu after May 1.
CSWS Honors Members

On March 9, CSWS held a reception in the Knight Library Browsing Room to thank and honor our community members. Without you, we could not accomplish our goals. Member support is vital to our graduate student grant programs and to the new Road Scholars community lecture program. Thank you members!

We welcome the creative support of the UO Robert Donald Clark Honors College. Thank you for joining CSWS!

If you have member news, e-mail or call Jan: jemerson@oregon.uoregon.edu or (541) 346-2263.

MEMBER NEWS

CSWS community member Karen Jones-Baldwin will be the cultural anthropologist for the University of Pittsburgh’s summer 2003 Semester at Sea. She will teach Introduction to Cultural Anthropology and Ethnography classes while sailing the Pacific Rim with husband John (UO Department of Planning, Public Policy and Management), son Will and stepson Ian. She will also use this opportunity to complete the series of life histories she has been collecting for the last ten years with other women working in issues of environmental racism, equity, and education.
Simultaneously published as a special issue of the *Journal of Aggression, Maltreatment, & Trauma* and as a book, *Trauma and Cognitive Science* collects the results of an international conference sponsored by CSWS, the UO Department of Psychology, and the UO Institute of Cognitive and Decision Sciences. The research presented in the volume examines the way different traumas—for example, rape, combat, and childhood sexual abuse—influence memory, attention, and suggestibility, providing testable theories on why people forget some kinds of childhood abuse and other traumas. It bridges the cognitive science and clinical approaches to traumatic stress studies.

Contributors include such prominent researchers in trauma as Bessel van der Kolk, Terrence Keane, and feminist rape-researcher Mary Koss. One reviewer called the book “A welcome resource” for people who appreciate that false memories and recovered memories are both possible” and added that the volume will interest “professionals and graduate students in clinical and cognitive psychology” as well as “classroom teachers who want some current information about a puzzling psychological phenomenon.” [Matlin, M.W. (2002) “New perspectives on the recovered memory/false memory debate.” *Psychology of Women Quarterly, 26*, 266–267.]

While scientific training emphasizes “objectivity,” the study of trauma requires one to consider the need for transformation of a society that often tacitly supports violence.